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| **HAZARD OBSERVED** | **PERSONS AT RISK** | **CONTROL MEASURES** | **COMMENTS****ACTIONS** | **RESIDUAL RISK RATING** |
| Support For Personal Care | Parent/Carer/YP | * Check with parents and carers if personal care needs can be met independently
* If cannot be met independently, ensure adequate support is available in the home
 | Complete checks during initial phone call home | Low |
| Accessibility of School Work | YP | * Work provided by teaching staff must be differentiated
* Parents will support where additional adult is required
* Parents to provide life skills opportunities throughout the day
 | Suggestions for life skills activities emailed to all parents  | Low/Medium |
| Sensory Overload | YP | * Parents to concentrate on Core subjects of English, Maths and Science
* Parents to monitor YPs sensory needs and reduce pressure where appropriate
 | BRB will send guidance to parents on expectations | Low/Medium |
| Anxiety | YP | * School to provide resources to support structure and routine
* School to ask parents if they require support with social story around coronavirus
* School to discuss during weekly check ins
 | Visual timetables to be sent to all students with EHCP  | Low/Medium |
| Child Protection/Pastoral Concerns | YP/Parent/Carer | * School to complete weekly check in to check if parents are coping with demands of YP
* School to signpost pastoral support available from school
* School to signpost external services
 |  | Low/Medium |

**Individual Risk Assessment For Student with EHCP**

Name: XXXXXXXX Date: 26.03.2020 Review: