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| **HAZARD OBSERVED** | **PERSONS AT RISK** | **CONTROL MEASURES** | **COMMENTS**  **ACTIONS** | **RESIDUAL RISK RATING** |
| Support For Personal Care | Parent/Carer/YP | * Check with parents and carers if personal care needs can be met independently * If cannot be met independently, ensure adequate support is available in the home | Complete checks during initial phone call home | Low |
| Accessibility of School Work | YP | * Work provided by teaching staff must be differentiated * Parents will support where additional adult is required * Parents to provide life skills opportunities throughout the day | Suggestions for life skills activities emailed to all parents | Low/Medium |
| Sensory Overload | YP | * Parents to concentrate on Core subjects of English, Maths and Science * Parents to monitor YPs sensory needs and reduce pressure where appropriate | BRB will send guidance to parents on expectations | Low/Medium |
| Anxiety | YP | * School to provide resources to support structure and routine * School to ask parents if they require support with social story around coronavirus * School to discuss during weekly check ins | Visual timetables to be sent to all students with EHCP | Low/Medium |
| Child Protection/Pastoral Concerns | YP/Parent/Carer | * School to complete weekly check in to check if parents are coping with demands of YP * School to signpost pastoral support available from school * School to signpost external services |  | Low/Medium |

**Individual Risk Assessment For Student with EHCP**

Name: XXXXXXXX Date: 26.03.2020 Review: