1

**Session 17**

jealous

jury

jewel

keyboard

lonely

lovely

liquid

litre

lyric

jealous a j o e l b o a k I o c n f u r s j e n a b l o r r e u n t s I t v jury g r o j n b r y u b p v r s r k l g y j a v n r u t r p y h f r s t I t r jewel n b j f e a s m w o e h j l j p g e n h f v w a o g e n h t l k o

keyboard j k n e m y b a o a t r s e b d k e g y b e o s r a j t r b d o t lonely h c v r k l e m o n a e h l g y p l o m e r n a e k n m l p t y g lovely l e a v e r o u v b a r e h l g y k l o c v a u e h g b l g y w x liquid b h l i b g q n I u d i b d l h i p h q n v u c d e t e i b d p s litre b h l t r i v t f s c s r o s e w h k b l c t r i v f t b r e d c b a I s lyric l g p y t r l h t i h c h l t y e r y h t i b v o u t n v f h d c d k I t

onylel jealous ……………………………… rtile jury ………………………………. yujr jewel ………………………………. uoeaslj keyboard …………………………….... ybdaroek lonely ………………………………. Icriy lovely ……………………………….

wleje liquid ……………………………….. yvelli litre ……………………………….. udiqil lyric ………………………………..

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2

**Crossword**

**Across**

2 Neither solid or gas 4 A feeling of being by yourself

5 Wishing it was yours 6 A unit used for

measuring the volume of liquids

**Down**

1 A group of 12 people who decide the court outcome

2 Beautiful

3 An electric piano or computer part

5 A precious stone

6 Words of a song

**Wordsearch**

**Wordlist**

jealous

jewel

jury

keyboard

liquid

litre

lonely

lovely

lyric

1

2

3

4

5

6

s t l o n e l y j l i t e r d j k u y j e w e l u e r k e y b o a r d l i a j u r r y o i

c l y r i c j r q l o v e l y u d u j u r l i t r e i e s l y r i k s d

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3

**Write out these words in capital letters – say them aloud** jealous……………… lonely………………… liquid ………………... jury…………………… lovely….…………….. litre…………………... jewel………………… lyric………..…….. keyboard…………… **Which word from the list is not used in this passage?**

The lonely thief who stole a lovely jewel from his jealous wife was brought before the court. He had drunk many a litre of liquid from the local inn and so sang a song with a witty lyric. This made the jury laugh.

The missing word is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle every fifth letter in this sentence to find a hidden word** Smaller trips on the stream be free

The word is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Put in the missing words from the list**

Mercury is the only \_\_\_\_\_\_\_\_\_\_ metal.

The \_\_\_\_\_\_\_\_\_\_ allows you to input information into the computer. The \_\_\_\_\_\_\_\_\_\_ decided that the man was guilty.

It is \_\_\_\_\_\_\_\_\_\_\_ being the only person on a desert island. The weather is often \_\_\_\_\_\_\_\_\_\_ in Summer.

The boy upset his friend because he was \_\_\_\_\_\_\_\_\_\_ of his new bike. The Queen’s crown does not contain just one \_\_\_\_\_\_\_\_\_\_\_ but many. A \_\_\_\_\_\_\_\_\_\_\_ is about one and three quarter pints.

Song writers often write the music and the \_\_\_\_\_\_\_\_\_ to their numbers.

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4

**Match the words**

lyric, litre, liquid, lovely, lonely, keyboard, jewel, jury, jealous liquid jury lonely litre jewellyric lovely keyboard jealous

**Syllables: VC/CV pattern**

1) Use the pattern vc/cv to mark these words as a vowel or a consonant

2) Separate them between the consonants

3) The vc/cv pattern means that the first vowel says its sound e.g. a as in apple. Read the two beats.

4) Do the same to the rest of the list

**vc / cv**

in/put……in put………….. . fab/ric…………….………………. index.………………… …….... happen……...…………………… escape…………………...…… object.……………………………... insect…………………….…… distil………..…………………. alcove………………...……… gender………………………….... assist………...………………… barrow……………………………. effect………………………… cottage…………………………… content……………….……… connect……………………………

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5

**Adding a suffix**

A suffix is the ending on a base word : The base in hopeful is **hope**. If the base ends in **y** there are two rules you need to remember: 1) If the base ends in a **vowel y** (e.g. ay, ey,) you **just add** any suffix e.g. stay + ing = staying.

2) If the base ends in a **consonant y** (e.g. ry, ty,) you **change the y to an i and add** e.g try + ed = tried

Mark these base words either **vy** (vowel y) or **cy** (consonant y) and then add the suffix.

bury + ed = ………………………………………

pay + ing = ………………………………………

diary + es = ………………………………………

display + ed = ………………………………………

deny + ed = ………………………………………

employ + ment = ………………………………………

forty + es = ………………………………………

healthy + ness = ………………………………………

imply + ed = ………………………………………

jury + es = ………………………………………

lonely + ness = ………………………………………

**Fill in the missing words using those you have made above** The dog buried the bone in the

grass. He denied he had taken the cake. Anne Frank was a girl famous for writing diaries.

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6

**Session 18**

lighting

landscape

listen

motive

major

marriage

moral

module

machine

lighting l b o i k I g h n t u i n j g l a b i g r h u n t s i I t v n h j g r landscape r l j n a r n u b d v s r c l a y p e v l a u n r d y s f c a t I p e l listen l k n i m s b a t r e b n k e l y i e o s r a j t r b e d o n t y r l n motive h m v o t e m i n a e v l e y p o m e o n a t k i v l p t y g e r major l e m v r a u v j a o y r v a u m h a b l g j o x f d r s I g t r n

marriage m l a r b r i q n a u d i g d e a m p h a n r r u c i e a g b e module e m e o n r d j u a r l u b e v m o c l d y p u v l a d e g h k t moral b m l t o r i a t f s l s r o m e w h o b l r t r i v f t a r e d l b r j machine n I m a b j c I k h i h n e n m u o a c h l i b g n o e t r n g w

machine roalm l m p y a r clighting h i h c n l t y e r m h t I a……………………… v o c t h v i h n c e k hieacmn landscape ………………………. ueomdl listen ………………………. nggtliih motive ……………………….. stnile major ……………………….. raojm marriage ……………………….. aasepcdln module ……………………….. rarmgeai moral ……………………….. eitomv machine ………………………..

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7

**Crossword**

**Across**

5 Opposite to minor

8 A piece of scenery 9 Provides illumination

**Down**

1 A device that makes a job easier to do

2 A husband and wife will take part in this ceremony 3 This causes a person to take action

4 Only part of the whole thing

6 We use our ears to do this with

7 Concerned with right and wrong

**Wordsearch**

**Wordlist**

landscape

lighting

listen

machine

major

moral

marriage

module

motive

1 2 3

4 5

6

7

8

9

e r m o r t a m t y d l a n d s c a p e c a r a n d l c e r

m o r a l b i h m m o l i n g o g i l o t e a p c s h n l d i j g l i s t e n u

v p e t r i i m o l e m a j o r n e t e m o d e r n g r e y

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8

**Write out these words in capital letters – say them out loud** lighting………………… motive………………… moral ………………... landscape……………. major….………………. machine…………….. listen……………………. marriage……………… module……………….

**Which word from the list is not used in this passage?** A major part of my design module is to make a lighting machine to shine at a landscape painting which includes a scene of a marriage taking place. The motive behind the task was to make people stop, look and listen when in front of the painting.

The missing word is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Circle every fifth letter in this sentence to find a hidden word** “Oh Tim”, said Oliver, “is that a balloon?” The word is \_\_\_\_\_\_\_\_\_\_\_\_ **Put in the missing words.**

“What was the \_\_\_\_\_\_\_\_\_\_ for the murder?” asked the judge. Geography involves the study of the \_\_\_\_\_\_\_\_\_\_ .

A sewing \_\_\_\_\_\_\_\_\_\_ is useful for making curtains.

The \_\_\_\_\_\_\_\_\_\_\_ ceremony of the King and Queen was shown on TV. \_\_\_\_\_\_\_\_\_\_ up times in Winter are earlier than in Summer. “\_\_\_\_\_\_\_\_\_\_ while I read this story to you“ said the teacher. We have a \_\_\_\_\_\_\_\_\_\_\_ test next week in maths.

The high winds were a \_\_\_\_\_\_\_\_\_\_\_ cause of damage to buildings. The vicar has strong \_\_\_\_\_\_\_\_\_ principles.

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9

**Adding a suffix**

A suffix is the ending on a **base:** the base in hopeful is **hope**. The suffix in hopeful is **ful**.

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix.

Look at these suffixes – is the first letter a vowel or a consonant? -ed, -ful, -ing, -s, -es, -ous, -less, - ly, -ment

Put them in the right box

Vowel suffixes Consonant suffixes

If the base word ends in an **e** as in plat**e**:

1) You **take off the e** before you add a **vowel suffix**

2) You **keep the e** if you add a **consonant suffix**

Try these:

machine + ed = …………………………………

machine + ing = …………………………………

inspire + ing = …………………………………

involve + ment = …………………………………

module + s = …………………………………

improve + ing = ………………….……………..

improve + ment = …………………………………

injure + ing = …………………………………

issue + ed = …………………………………

exchange + ing = …………………………………

enlarge + ment = …………………………………

delete + ed = …………………………………

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10

**Match the words to the shapes**

**Word list:** lighting, landscape, listen, motive, major, marriage, moral, machine, module

 listen marriage lighting landscape motive machine moral major module

**Which words in the box at the top of the page have these words hidden in them?**

oral ……………...….. ten……............... chin.…………………..

age…………………… cap……………… tin……....……………..

**Separate all the words and read them out loud**

happened**/**hazard**/**highlighthygienehardwarehumidhundred healthyinsectinspireinvolveinputindexinjuredimprovesideal issueimplyjealousjuryjewelkeyboardlonelyliquidlitrelighting landscapelistenmotivemajormarrriagemoralmachinemodule happenedhazardhighlighthygienehardwarehumidhundred healthyinsectinspireinvolveinputindexinjuredimprovesideal issueimplyjealousjuryjewelkeyboardlonelyliquidlitrelighting

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11

**Session 19**

mobile

manage

muscle

movement

measure

metre

minus

mammal

method

mobile d l m s h o v o i b n i j b l p l u e t i a e m o b h d i w l a g e k c manage m l a b m n i h a e c g m n e s g m z a u a n j m a v g l a y s e muscle e l m j e u b s u d c f h t s l h e n m w n u c e o r s j c k l e r y d movement m r k o u e v o t e x d m v e n t e g m i m o e v p e m d e s n t

measure l m b e h s m a e s b u a r f g e s m t r e u o a u l s p u r s r t e metre cm l e m a g r t s e t r k n l o e m r w f e h v c t e r z x s j e y t l minus h l n I m e r i d s e i m n v e s u c n s h l m u h i t y n g u k s e r v mammal m e r a u m d g m k a b c d l s m a e r m t h m s l m a t d l w method m a s t e d c t n h o l s y d p m y e h c t i h d y s o t n e b d h

emvotemn mobile …………………………. retem manage …………………………. angeam muscle ………………………… hemdot movement …………………………. bemoil measure …………………………. snuim metre ………………………… usmaree minus ………………………… slumce mammal ………………………… aalmmm method …………………………

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12

**Crossword Across**

1

2

3 4 5 6

7

**Down**

1. Part of the body involved with movement

3. Able to be moved

6. To control or to be able to do something

7. How to find the length of an item

**Wordsearch**

**Wordlist**

mammal

manage

measure

method

metre

minus

mobile

movement

muscle

1. The act of moving

2. Opposite of add

4. Animal that gives birth to live young

5. The way in which a thing is done

7. 100cm or 1000mm

n o m a n a g e d t e m a m a l m o m e t h o d a e w a m m o v e m a m

m o b i e b o s u m b e a m i n u s a i l m e t e r c l l i o n t a e l n e m e t r e n e

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13

**Write out these words in capital letters – say them out loud mobile………………… manage……………… muscle ………………... metre…………………. measure….………….. movement……………. minus………………… mammal……………… method……………… Which word from the list is not used in this passage?**

In an effort to manage to become more mobile we tried a smart method of muscle movement training. We had to measure every metre that we ran minus each one we walked to get our score.

The missing word is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Circle every fifth letter in this sentence to find a hidden word** Four men used to stop for a game. The word is \_\_\_\_\_\_\_\_\_\_\_\_

**Put in the missing words.**

Instead of camping we stayed in a \_\_\_\_\_\_\_\_\_\_ home for our holiday. I did not \_\_\_\_\_\_\_\_\_\_ to finish all of my homework.

Weight training helps us to build up \_\_\_\_\_\_\_\_\_\_ .

The crash on the road caused the \_\_\_\_\_\_\_\_\_\_\_ of traffic to slow. We \_\_\_\_\_\_\_\_\_\_ with a ruler.

\_\_\_\_\_\_\_\_\_\_ is another word for take away.

A \_\_\_\_\_\_\_\_\_\_\_ is just over three feet.

A whale is the world‘s largest \_\_\_\_\_\_\_\_\_.

My \_\_\_\_\_\_\_\_\_ for finding the answer was different to all of the others.

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14

**Adding a suffix**

A suffix is the ending on a **base:** the base in hopeful is **hope**. The suffix in hopeful is **ful**.

If a suffix begins with a vowel, it is called a **vowel suffix**. If it begins with a consonant, it is called a **consonant suffix**.

Look at these suffixes – is the first letter a vowel or a consonant? -ed, -ful, -ing, -s, -es, -ous, -less, - ly, -ment, -able, -bound Put the suffixes in the correct box

**vowel suffix consonant suffix**

If the word ends in an **e** as in plat**e**:

1) You **take off the e** before you add a **vowel suffix**

2) You **keep the e** if you add a **consonant suffix**

Try these:

mobile + s = ………………………………………... manage + ing = ……………………………………..…. measure + ing = ………………………………….…….. muscle + s = ………………………………………… manage + ed = ………………………………………... measure + able = ………………….……………….……. move + ment = ………………………………………… muscle + bound = ……………………………………..….

measure + ment = ……………………………………….. manage + ment = ………………………………..……… move + ment + s = ………………………………………..

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15

**Fill in the gaps**

Word list: tape method mobile metre muscles mammal hundreds measure minus managed number five

We use hundreds (100s) of the muscles in our body in music and movement.

They used a tape to measure the five (5) metre height of the mammal cage.

The quick method allowed us to minus (-) the number (3,7,9 etc ) to find the result.

He managed to listen to the decision on his mobile phone.

**Read and then write/type out these sentences**

The movement *machine* was mobile and this made it *ideal* to link to the lighting.

The *exit happened* to be five metres from the *entrance.*

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16

**Session 20**

meanwhile

mischief

modern

murmur

nervous

nation

network

novel

nonsense

meanwhile m e o a k n t w he i l a e m r e a t s n I w v n h j i r l d r e o mischief m l j i a r s u c r h a i p e v f a u m i r d s f c a t h I p i f e f g modern l k n i m s b o t r e d n k e l y r e o n r a m r o e d o e t y r l n murmur h m v o u e r i n m e u r e y p o m e u n a r k i m l u t y g e r nervous l ne m r a u v j a o y r v a u m s a n l g e o r f d v o s I u t r s nation n l a r b t i q n o u d i n d e a n p h a n t r u c i e o g b n e network n e o n t d w u o r l u k e v n o c l e y p u v t a w e o h r l k

novel b m n t o r i a t l v c s m e w l o b l n t r o v f t a r e d l b r j nonsense n I o a n j c s k e n m u s a e h n o b g n s e t r n g s w d e t

machine nntiao l m p y a r cmeanwhile h t i h c n l t y e r m h t I a……………………… v o c t h v i h n c e k eessnnon network ………………………. iimfhcse novel ………………………. ktnroew modern ……………………….. lveno nation ……………………….. eenahwmli murmur ……………………….. nmdreo mischief ……………………….. ruoernsv nervous ……………………….. rrmmuu nonsense ………………………..

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17

**Crossword**

**Across**

3 Tense, timid or

afraid

5 People or country having a shared history

6 Childish trick

7 Hushed speech

**Down**

1 Meaningless words 2 Happened at the same time

3 Joined up system 4 A made up story in a book

6 Belonging to the present time

**Wordsearch**

**Wordlist**

meanwhile

mischief

modern

murmur

nation

nervous

network

nonsense

novel

1

2

3 4

5

6

7

n m u r m u r n s o n o v e l d o m n t m e a n n w i n o v e n m e h s a n e t w o r k c t m i s h d v n h i m o d i e o o i o n e t l r u t e n o n s e n s e f

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18

**Write out these words in capital letters – say them out loud** meanwhile……………... murmur……………. network ………………... mischief………………… nervous….………… novel………………..…... modern………………… nation……………… nonsense………………..

**Which word from the list is not used in this passage?**

I am trying to write a book without much success, meanwhile my friend has written his novel about a network of mischief makers. My friend says it is just a piece of nonsense but I think it is a modern story in which a nervous nation is held to ransom by terrorists.

**The missing word is** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle every fifth letter in this sentence to find a hidden word** Often I am having to train the old hen.

**The hidden word is** \_\_\_\_\_\_\_\_\_\_\_\_

**Write in the missing words from the word list:** meanwhile, murmur, nation, novel, mischief, modern, nervous, network, nonsense

The \_\_\_\_\_\_\_\_\_\_ mourned the death of the King.

I was \_\_\_\_\_\_\_\_\_\_ before going to the dentist.

Police caught the boy who was always up to \_\_\_\_\_\_\_\_\_\_ . You could not hear a \_\_\_\_\_\_\_\_\_ in the exam room.

I said that the story about me stealing was pure \_\_\_\_\_\_\_\_\_\_ . The man bought a \_\_\_\_\_\_\_\_\_\_ to read on holiday.

The new town hall is of a \_\_\_\_\_\_\_\_\_\_\_ design.

The rabbits lived underground in a \_\_\_\_\_\_\_\_\_\_\_ of tunnels. I had fallen asleep; \_\_\_\_\_\_\_\_\_ my Sunday dinner was burnt to a crisp.

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19

**Syllables**

There is another common syllable pattern – **v/cv.** In this pattern the vowel says its name e.g. o as in open.

 **v/cv**

1) Mark the words in the list like this: **broken**

2) Split the syllables after the 1st vowel as in **bro/ken**

3) Read the two beats out loud.

4) Remember them one word at a time and write them out on the back of the sheet.

climate……………………… decide………………………… digest……………………….. deny…………………………… even………………………… futile…………………………… ideal………………………… began………………………… humid………………………. human………………………… mobile……………………… minus……………………………

major………………………. between……………………….

Add a **vowel suffix** (e.g. -ed, ing) to these words. NB they all finish with e, so the rule is: when adding a vowel suffix to a word ending in e, take off the e first then add.

decide…………………………measure…………………………….. manage……………………….conclude…………………………….

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20

**Complete the sentences below with words from the word list** meanwhile, squad, appeared, people, source, talk, conscious, nervous, conclude, mischief, through, nonsense, network, danger, managed, murmur, thought, nation, effect, major.

The danger the nation appeared to be in came from a source in Europe.

Some thought that talk of the effect it could have on people was nonsense .

Meanwhile the Major was

conscious of a nervous murmur going through the squad.

In the end they had to conclude that it was a bit of mischief that had managed to enter the network.

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21

**Session 21**

output

octave

obtuse

obscure

observe

obtain

ocean

offence

office

output m e o a k u t w h p l a u m t e o t u n I t v n p j i u l d r t o octave r l j i o r c r t l a i a e v f e u m o r d c a t h a p i f v l f g e l obtuse l o n i b o t r e u k e l s r e o b r a m t o e u o e s y r l n e f t obscure h o u b r s n m c p u t I l r e y p o b e u s c r k i m u t y r h e observe l o e b r a s v j e o r v a e m o a b l g s e f d r o s v u t r e l s obtain n o a b t i a n o i n d e o n p b a n t r a c i e o g b n e j h f ocean n e o n t d w c o r l u k e v n a c l n y p o c t a w e o a r n offence o m f f o r e a t n v c s e w l o b f n f r o e t a n e d c b r j e office n I o a f j c f k e i m c s a e h n o b f n f e t i n c w d e t h d s

rcsboeu output ……………………… eeconff octave ………………………. machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k eevrbso obtuse ………………………. cneao obscure ……………………….. ustebo observe ……………………….. fofeic obtain ……………………….. uuttpo ocean ……………………….. ioabtn offence ……………………….. vcteoa office ………………………..

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22

**Crossword**

**Across**

1 To get or acquire 3 Opposite of input 5 Not acute, reflex or right angled

6 An illegal act

7 Hidden or not clear

**Down**

1 Musical term

2 Large body of water 3 Place of work or business

4 To see or to watch

**Wordsearch**

**Wordlist**

obscure

observe

obtain

obtuse

ocean

octave

offence

office

output

1

2

3 4

5

6

7

o c u n o b t o o o e o i b o a b b b a o u t p u t s s n f o a n o u e c o f f i c e s r u f e i n g t h v r o n o c t a v e e f c o b t u s e o c e a n i o e c

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23

**Syllables**

**1)** Use the pattern vc/cv to mark these words as a vowel or a consonant like this: **oc/tave**

**2)** Separate them after the first consonant: **oc tave**

3) The vc/cv pattern means that the first vowel says its sound e.g. o as in octopus.

4) Do the same to this list

output \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_obtuse\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ obscure\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ obtain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ offence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ office\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Remember the v/cv pattern? e.g. bro/ken

Use this pattern to split the last word: ocean\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adding a suffix**

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix.

**RULE:** If you add a vowel suffix to a word ending in e – **take off the e first.** If you add a consonant suffix to a word ending in e – **just add**

e.g. decide + **e**d = decided

mobile + **s** = mobiles

manage + ment = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

obscure + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

observe + able = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

escape + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Fill in the missing words, read the sentences, cover them and then type or write them out.**

The output from the network of pipes led from the office into the ocean.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ When the jury had time to listen to the obscure rule it made a nonsense of the offence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The method used meant that the octave could be played on the modern keyboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

An angle of a hundred degrees is called an obtuse angle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The man went to observe the play and to obtain a costume.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answers:** output, obscure, obtuse, office, obtain, octave, ocean, observe, offence,

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**What words from the list are the following hidden in?** serve……………………………………ice……………………………… in……………………………………………fence……………………… put…………………………………………cure…………………………

**Can you make 4 words out of “obtuse” ?**

……………… ……………. …………… ……………

**Can you make 4 words out of “obscure”?**

………………. ……………. …………… ……………

**Put these two words into a sentence.**

ocean, observe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ obtain, obscure.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ office, output

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice reading these syllables and then ask someone to check your accuracy**

off fence tain out oct ave ice cure serve use ob

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**Session 22**

object

pattern

peaceful

people

persuade

process

practice

prophet

perform

object m e o a b h k u t j h p e c r m t e o t u b I j v e p j i u l c r t o r n t pattern o p l a r p c r t l r a t a s e v r e n m p r d a t h a t i f v l e l r n m l peaceful m p e u n a b o c r e f r e u s l e c p b e l a m c o e u f e u y r l n people h p u e r s n o c p u t I l r e f g j y p o e u o c r k p i m u l y r h u e persuade l t p e b a s r j s r u b a e g d o e l n p s e f d r o s u r a l d I e n h g process l k p o r v t o n c u e o n s a s t p b a c r e o c b n e r s h f s I v b g practice j p l r t w a o v b f g r c u t e v i a c e y p o r a w c e t a i n c h e prophet o p f n r e o t n p c h e w t m b p n f r o e t p n e h c b j e n t I n f perform h n o a p j c e i l m m r s a f h o b r n m e p i e c r d f e t o d r s m r s i

spseocr perform ……………………… rmfpoer prophet ……………………….

machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k ppeloe practice ……………………….

eeulfpac process ……………………….. cceiaprt persuade ……………………….. tboecj people ……………………….. ttnprae peaceful ……………………….. ppthoer pattern ………………………..

eesrpdua object ………………………..

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**Crossword**

**Across**

3 I was hurt so could not go to football p….

6 Someone who claims to tell the future

7 Without violence

8 To act

**Down**

1 A design on material 2 Plural of person

3 To change someone’s view

4 To disagree about

something

5 The method by which things are made

**Wordsearch**

**Wordlist**

object

pattern

peaceful

people

persuade

process

practice

prophet

perform

1

2

3

4 5

6

7

8

a p r o p h e t s p e a c e f u l e p r p r o c e s s l s l t p o t e o e u o p l p h p b p a t t e r n l j o d p l t e m o e p e r f o r m e c p r a c t i c e t

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**Syllables**

**1)** Use the pattern vc/cv to mark these words as a vowel or a consonant like this: ob/ject

**2)** Separate them between the vowels : **ob ject**

3) The vc/cv pattern means that the first vowel says its sound; that is, o as in octopus.

4) Divide these words using the vc/cv pattern

object\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fulfil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pattern\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_practice\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fabric\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_gender\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

alcove\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_insect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remember the v/cv pattern e.g. bro/ken? Use this pattern to split the last word:

process\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adding a suffix**

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix. If you add a **vowel suffix** to a word ending in e – **take off the e from the base word first.** If you add a **consonant suffix** to a word ending in e – **just add it.**

advise + ing = ……...………………………

sure + ly = ……...………………………

agile + ity = ……………………………...

collapse + ed = ……………………………...

dissolve + ing = ……………………………..

active + ly = ……………………………..

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**Write in the missing words**

The people who lived by the ocean would obtain their food from it.

The process involved movement of an octave to achieve the right output.

They persuaded the prophet to listen but he still objected to the modern nonsense.

The band had a practice of using the keyboard when they

performed.

**Choose from**

persuade, octave, people, perform, prophet, object, ocean, involved, nonsense, practice, achieve, obtain, process, output

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**What small word can you find in?**

peaceful\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_practice\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ perform\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pattern\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read these sentences and then write or type them out – at least three words at a time.**

The people of the nation were peaceful and had no cause to display offence.

It was the practice of the prophet to object to the nonsense.

The process to place the pattern on the fabric to make the clothes was obscure.

**Make a wordsearch for someone else to complete**

**Use these words**:

object

pattern

peaceful

people

persuade

process

practice

prophet

perform

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**Session 23**

practise

prefer

pressure

portrait

protein

programme

pamphlet

plural

prefix

practise g d m p o r u a j h r s c m t e i t s I e p j i r l a b c r t o i r n s d e prefer o p l r g h a r e r t a l f t a e v r e m p r d a t e a t i f v l e l r n m l pressure c p e r n a g e o c s e s t f e u s l r p e a p c r e u f s u s y u r l n e portrait o h p u o r f r c p t g h r a y i o t u p i o r u l y t e h r n a j l i n b t n protein l p t h b d e r o s t u e d o i e l n s e p d r o s u t a l d I e n m i h n programme p l r b r o i o g r u c a e m e s g m a e p r c o g n r s a m h m e pamphlet p o r g r a o n m p u c h l e v t a p o r a m c p a h n l c e n b t l plural r f o p f r y t l t u p c r a o e a t l p I n f r l e t u n e r c b a e n t l i prefix w e p j r o x e i m f s a i j h o x r n b p r i e c r d f e t o d i s m x z b

machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k rrsseeup practise ……………………… eointrp pamphlet ………………………. eappmthl plural ………………………. fxrpie prefer ……………………….. llraup pressure ……………………….. ttrrpioa portrait ……………………….. aommgprre protein ……………………….. pseitacr programme ……………………….. rpreef prefix ………………………..

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**Crossword**

7

**Across**

1 2

3 4

5

6

8

**Down**

1 Type of food which helps the body to repair itself

5 A painting of a person 7 More than one

8 To train or rehearse

**Wordsearch**

**Wordlist**

pamphlet

practise

pressure

plural

prefer

programme

portrait

prefix

protein

1 Small paper covered

booklet

2 Something on the TV

3 Like better

4 A force acting on a surface 6 A few letters placed in front of a word

p r a c t i s e p o o g p r x p h t a k r p r o g r a m m e t h e d n e l p p p r n s s m f h m h l

a b s w r i d f l u i v u q t x w v e r t p r o t e i n t a p r e f e r a c m l

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**Write out these words in capital letters – say them aloud** practise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_portrait\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pamphlet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_prefer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ protein\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_plural\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pressure\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_programme\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prefix\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Which word from the list is not used in this passage? \_\_\_\_\_\_\_\_\_**

Today I have to stay in and practise my prefix and plural skills. I am under pressure to complete this programme of work but I would prefer to have my portrait taken for the school pamphlet.

**Circle every fifth letter in this sentence to find a hidden word** Two sports lines used green backed labels.

**The hidden word was** \_\_\_\_\_\_\_\_\_\_\_\_

**Put in the missing words.**

This food bar contains 25g of \_\_\_\_\_\_\_\_\_\_.

Geese is the \_\_\_\_\_\_\_\_\_\_ of goose.

As you travel upwards air \_\_\_\_\_\_\_\_\_\_ reduces.

Placing the \_\_\_\_\_\_\_\_\_ “un” in front of a word makes it opposite in meaning e.g. usual and **un**usual.

I am going to \_\_\_\_\_\_\_\_\_\_ on the piano this afternoon.

The tourist \_\_\_\_\_\_\_\_\_\_ gave me all the information I needed to know. The \_\_\_\_\_\_\_\_\_\_\_ I want to watch starts at 7 O‘clock.

Stamps have a \_\_\_\_\_\_\_\_\_\_\_ of the Queen on them.

I would \_\_\_\_\_\_\_\_\_ to be on holiday rather than being at work.

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**Read the sentences, copy them into the boxes underneath at least three words at a time.**

He managed to get the portrait of the people in a pamphlet.

He managed to get the portrait of the people in a pamphlet.

The football programme said that Wayne had to practise daily and eat enough protein to develop muscle.

The football programme said that Wayne had to practise daily and eat enough protein to develop muscle.

Adding a prefix involves a process that changes the meaning of the word.

Adding a prefix involves a process that changes the meaning of the word.

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**What small word can you find in…?**

pressure\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_portrait\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ programme\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_prefix\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spilt these words and then read them out loud**

mobilemanagemovementmusclemammal measuremeanwhilenervousmodernmischief metrenationmurmurnetworknonsensemethod outputoctaveobtainoffencepatternpersuade prophetobtuseoceanpeacefulobserveobject practiceobscureofficepeopleprocessperform

**Make sentences that include these words**

prefer, practise

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pamphlet, protein

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pressure, portrait

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Session 24**

porridge

prospects

provides

phantom

parade

plumber

patient

quarrel

question

porridge m f p o r b r n i h c m d g i t e p j i o l r o c r t o i r n s d k l g a e i prospects h p l b g t r o r e s r p l e c e t t s p r g d o t s e p t e l r c n t l n s r I provides p e l r o n v i e d s c s e s f e p k s r p e o u p c v e u i s d y e s b phantom r p u h w m a u h p n I r a t I o m p b i o h a n a t l i n o t n m h b parade h p v a s r q u a d r a i e l n d e p d a r o s u t a l d I e n m i h n e plumber h p o r l b s u g m r c n b a e o u r a e p r l u b h m h b m e r h I t patient b p s o r a o t n i c h l e v n t a p o r a w c t a h i n l c e n b t l b quarrel b q w t u r t c p a r o r p n f e b h l e q t u n a r c b a r o e n t l I b question t q j r u e i m f s a h t x r i c o d n e q o u i s e x z s f d t I i b a o n h

irpdsvoe porridge ……………………… dapera prospects ………………………. redoprgi provides ……………………….

lureqar phantom ……………………….. omathnp parade ……………………….. csoptersp plumber ……………………….. eutoqisn patient ……………………….. tieptna quarrel ………………………..

lemrpub question ………………………..

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**Crossword**

**Across**

1 Someone who needs medical treatment 3 Violent disagreement 6 Opposite to answer 7 Gives

8 Expectations or hopes

**Down**

1 Marching for a reason 2 Workman who mends pipes

4 Ghost

5 Breakfast cereal

**Wordsearch**

**Wordlist**

porridge

prospects

provides

phantom

parade

plumber

patient

quarrel

question

1

2

3 4

5

6

7

8

a k l m p r o v i d e s n j p o r r i d g e a c e r u i o m n v d e q v v q u e s t i o n n u b s a w e p r t y u m a p p a t i e n t i h l r a n g h l c o i j h g r r p h a n t o m r t f e a q r w f s g y j i k l d c p l u m b e r n m o e

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**Write out these words in capital letters – say them out loud** porridge\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_question\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phantom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_prospects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ quarrel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_parade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ provides\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_patient\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plumber\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use the words from the list above to fill in the missing words.** The ghostly \_\_\_\_\_\_\_\_\_\_ roams the castle walls at night.

The doctor would not treat his rude \_\_\_\_\_\_\_\_\_\_ .

I like to eat \_\_\_\_\_\_\_\_\_\_ made with honey.

The policeman had to \_\_\_\_\_\_\_\_\_ the criminal.

The soldiers will \_\_\_\_\_\_\_\_\_\_ through the town at midday. Tom passed all of his exams so his \_\_\_\_\_\_\_\_\_\_ for the future look good. My brother and I do not agree and will often \_\_\_\_\_\_\_\_\_\_\_ . Eating five fruits a day \_\_\_\_\_\_\_\_\_\_\_ all the vitamin C you need. The broken tap will need to be mended by a \_\_\_\_\_\_\_\_\_ .

**Which word from the list is not used in this passage? \_\_\_\_\_\_\_\_\_**

Each morning I have porridge for breakfast as it provides me with the energy to parade up and down the road waiting for a lift to work. I am a plumber and as long as I am patient and do not question or quarrel with my boss I think my prospects are good.

**The missing word is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Syllables**

**1)** Use the pattern vc/cv to mark these words as a vowel or a consonant like this: ob/ject

**2)** Separate them after the first consonant: **ob ject**

3) The vc/cv pattern means that the first vowel says its sound; that is, o as in octopus.

4) Divide these words using the vc/cv pattern

porridge\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_prospects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phantom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_question\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ network\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_distil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

costume\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_effect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fabric\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Remember the v/cv pattern** e.g. bro/ken? Use this pattern to split these words:

provides\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_patient\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adding a suffix** If a suffix begins with a vowel – it is called a vowel suffix. If it begins with a consonant - it is called a consonant suffix. If you add a vowel suffix to a word ending in e – **take off the e first.** If you add a consonant suffix to a word ending in e – **just add**

provide + s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parade + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

persuade + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

peace + ful = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

obtuse + ly = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

observe + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Fill in the spaces and then type or write out the complete sentences** The plumber who came to fix the tap was very patient.

The form provides enough space for one question and one answer. The programme put pressure on the boy to eat porridge for breakfast.

The jealous phantom was said to appear from behind the portrait of his marriage.

The quarrel between the nations made the prospects of a peaceful end to the war less likely.

**Words to choose from**:

portrait, quarrel, nations, programme, prospects, phantom, enough, marriage, pressure, appear, plumber, porridge, question, patient, provides, breakfast, jealous.

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**Session 25**

safety

sequence

shoulder

skilful

soldier

stomach

success

surely

special

safety s o a v f g a f c m e g h g i t e y j i s l r a r t f i r e d k t g a e I y f y sequence h s l e q o u e s n p l h c t e s m e r d q t u e p a n e l r c n t l e I u shoulder s e r h n v o e u c l e d f e p s r p s h p o v e u i s l d y e f s r t g h skilful h u s c e w k c i n I r f t u o l i o s u a k n a i n l t f m h u b m n l f l soldier b h s e n o p l d u I r a i e l f b n r e s d r o s l t a l d i n m i h n e t r stomach h p s o w t l o i m r c a b c m r h e s t l u b o n h m e a r c k h t g I success r v t p s a m u t n c i c h l e v s t a s r a s c u a c f i n c e n s b t l s surely f s r l u c c r b e a l v b o r y n f s h l e t u n a r c e r o e n t l I b g y special v c s q u p e i m r g c s i h a x r l p r s i e p r d f e t o c i s m x a h l

eunsqeec safety ……………………… machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k ssscceu sequence ……………………….

ayestf shoulder ………………………. ordesil skilful ……………………….. kfsulli soldier ……………………….. cpilesa stomach ……………………….. luyesr success ……………………….. erudhlso surely ……………………….. cthasmo special ………………………..

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**Crossword**

**Across**

1 With certainty

2 Where food is digested 4 Having abilities

6 One or more following each other

**Down**

1 Very good

2 Where the arm joins the body

3 Works out well

4 Member of the Army 5 Belts used in cars to save lives

**Wordsearch**

**Wordlist**

safety

sequence

shoulder

skilful

soldier

stomach

success

surely

special

1

2

3

4 5 6

v b h s t o m a c h s b s a s d f r s a v s h f o k i o k s s u r e l y r t i p w c q t d i o y l e d c s y i b d v f c s e q u e n c e u i a s i u r c b n l a o s h o u l d e r l

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**Write out these words in capital letter – say them out loud** safety\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_surely\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ success\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sequence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ special\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_stomach\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shoulder\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_skilful\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ soldier\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Put in the missing words.**

The \_\_\_\_\_\_\_\_\_\_ vet treated the ill dog.

The \_\_\_\_\_\_\_\_\_\_ is a part of our body which helps to break down food. If it gets any colder it will \_\_\_\_\_\_\_\_\_\_ snow.

2, 4, 6, 8, 10, is a \_\_\_\_\_\_\_\_\_\_\_ of numbers.

Christmas day is a \_\_\_\_\_\_\_\_\_\_ day for families.

The rugby player broke his \_\_\_\_\_\_\_\_\_ in the tackle.

At the top of tall buildings there is a \_\_\_\_\_\_\_\_\_\_\_ rail to stop people falling off.

Everyone liked the cake I made – it was a great \_\_\_\_\_\_\_\_\_\_\_ . The brave \_\_\_\_\_\_\_\_\_ was killed in the war.

**Which word from the list is not used in this passage?**

The success of treating stomach ache is surely to eat Special K at breakfast said the skilful safety officer, but the soldier with the poorly shoulder did not agree.

The word not used is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Fill in the missing words and then type out the sentences at least four words at a time.**

N.B. The words **shoulder** and **stomach** are being used as metaphors in these sentences. A metaphor is a way of describing something by likening it so something else e.g. my teacher is a dragon…

The sequence of movement made the soldier a skilful guard of the castle entrance.

The success of the conflict put pressure on the special squad. Surely the squad could shoulder the issue of safety for the men? Had the squad the stomach for the conflict?

Words: skilful, surely, sequence, stomach, safety, shoulder, soldier, success, special

**Put this pair of words in a sentence - success** and **special** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Link success, process and excess** with **succeed, proceed and exceed** Think of the word **speed.**

suc-cess pro-cess ex-cess suc-ceed pro-ceed ex-ceed

These three words are the only common words that end in – **ceed** Read through this and then write it on the back of the page.

**Fill in the missing words from the six words above:**

The success of the boy was down to hard work. The process to lose weight was hard. To succeed you

need to try hard at all times. The car can exceed the speed limit. To find the shops you must proceed down the street. He had an excess of sweets and was sick.

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**Session 26**

symbol

sanction

surprise

spectrum

survey

software

section

system

shovel

symbol s d r y i f m r e b i t o y l i s l r y c u v r t f m n e b k t g o e I y h f y i sanction s l b n a u p n s c p c t e q i m o e r d n s u e a n e l c n t l i s o n surprise a s v u h r u p l e r f i p s r e s h p u v r u p i s r s d i e f s r t g e d g spectrum s y p u e m k c i h n t u r l m l u o m s u p n e b i c t f m r u m n l f survey b s e o p l d w u I b r a v e l n y I e s u s l r a b v i e n m i n y e r t i software r s o l o n f u g t r s w b c a u r h e b s t o f o n t w e a r c k h e g I section a s a u e n c i c t e i s t o f p s r n s c u e c i n t f c e i s b o l s t i n system f a s r y I p s r e a t o r e b s h m v e q s u n y u r c s e t f o e n t m

shovel d o s n q s r u h e i m c o i h v x r e l p r s i h p r o f e v o c e x a l h l j

eusrspri symbol ……………………… wtsafoer sanction ………………………. machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k loehvs surprise ………………………. oesitcn spectrum ……………………….. tpucrsem survey ……………………….. atncosin software ……………………….. msreyts section ……………………….. yosblm system ……………………….. yrusev shovel ………………………..

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**Crossword** 1

**Across**

1 Similar to a spade

4 Something connected

2

together – like central

heating

7 A punishment

8 This represents or stands for something

**Down**

1 Examines something – perhaps a house?

2 A part of the whole 3 Needed to make a computer work

5 Not expected

6 Band of colours like a rainbow

**Wordsearch**

**Wordlist**

symbol

sanction

surprise

spectrum

survey

software

section

system

shovel

3 4 4

6

7

8

b f s a n c t i o n s p e c t r u m k o o r c g s u r v e y f e t s y s t e m s

t t i r m v b n m h w y o f b y p l j o a u n s o t r f d v r f d a l k j h s e e s u r p r i s e l

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**Write out these words in capital letters – say them out loud** symbol\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_section\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ spectrum\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sanction\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_survey\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ surprise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_shovel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ software\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Put in the missing words.**

We had to \_\_\_\_\_\_\_\_\_\_ away the snow at Christmas.

I could not answer the questions in the history \_\_\_\_\_\_\_\_\_\_ of the exam. Our class did a car \_\_\_\_\_\_\_\_\_\_ in our maths lesson today. It was a \_\_\_\_\_\_\_\_\_\_\_ to be given an extra day off this week. The \_\_\_\_\_\_\_\_\_\_ used on a map for a church is a cross.

The \_\_\_\_\_\_\_\_\_ for being in trouble is detention.

Red, orange, yellow, green, blue, indigo and violet are all colours of the \_\_\_\_\_\_\_\_\_\_\_ .

Instructions for a computer are called computer \_\_\_\_\_\_\_\_\_\_\_ . Traffic in the town had to follow the one way \_\_\_\_\_\_\_\_\_ .

**Which word from the list above is not used in this passage?**

The survey of computer software at the customer‘s section was a surprise as it showed that the system had failed. As a symbol of their regret the shop placed a sanction upon the supplier to provide a complete spectrum of goods in future.

**The missing word is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Syllables**

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: suc/cess

2) Separate them after the first consonant: **suc cess**

3) The vc/cv pattern means that the first vowel says its sound; that is u as in umbrella. NB Remember that “y” in the middle of a syllable is a vowel and says “i” as in ink.

4) Divide these words using the vc/cv pattern

skilful……………………...………….

survey……………….………………..

symbol……………….……………….

sanction….………………...……….

spectrum…………………………...

software…………………………...

section……………………………….

system………………………………

**Adding a suffix**

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix. If you add a consonant suffix to a word ending in e – **just add.** If you add a vowel suffix **– take off the e first.**

sure + ly = ……...…………………………...

safe + ty = ……...……………………..

surprise + ing = …………………………...

sequence + ed = …………………………..

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**Revision of words covered so far**:

sanction, surprise, survey, sequence, special, symbol, spectrum, shovel, persuade, success, system, software, quarrel, soldier, shoulder, skilful

Read them out loud and then use them to fill in the blanks in these sentences.

The special software was to sequence the system.

The soldier put the shovel on his shoulder.

It was no surprise that he was skilful.

The medal was a symbol of his success.

A survey was used to find the spectrum of views.

**Add a consonant suffix** to success. Remember that the rule for adding a consonant suffix is **just add**

Complete these

success + ful\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

success + ful + ly =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Session 27**

suffix

steadfast

solemn

schedule

season

symptom

taxi

tension

tourist

suffix n m s o u i f c f e b i t x l i s l r u c r t b i f m f e b k i g o e x h f y I k steadfast l s l e t n p e s a p l d t f m a e s d r t s t e a e d s r f n t a i s r o t n solemn b s g h e o n l u e p n f m p s r n s h p l o r u l i s r h i e f m r e n g t schedule n h s y c e h e i n d u r l u e n f m s u c k n h i n e t f d r u b m l f e

season b s r e o l a u I n o s r a o e l n e s d e s l a m l v s e n m h o e n t i symptom b s n o y o m g p r t r b o a r s m e s t y f m p n t m t a r o k h m g taxi a n t u a n c i x t l g h i s t o p s t s c a e c i n b t x e i s b o l s t i n j tension j f t r l y e y a t o r n s e i m s t s o n t c s e t o e n t s I i m o n l t y i tourist b t q s o r u e r i m h c o s h r t l p r t i h o e u o c u r s e i a z l s l t i

machine moystpm l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k suffix ……………………… neotisn steadfast ………………………. aixt solemn ………………………. fisxfu schedule ……………………….. hecelusd season ……………………….. leomsn symptom ……………………….. uirostt taxi ……………………….. naoess tension ……………………….. dsfettasa tourist ………………………..

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**Crossword**

**Across**

1 Car for hire with driver 2 Spring, summer, autumn and winter are all…..? 5 Serious and formal

6 Constant and

unchanging

7 Letters added to the end of a word

8 Two forces pulling in opposite directions

**Down**

1 A visitor abroad

3 A change indicating a health problem

4 A timetable or pattern of events

**Wordsearch**

**Wordlist**

suffix

steadfast

solemn

schedule

season

symptom

taxi

tension

tourist

1

2 3

4

5

6

7

8

x c s c h e d u l e e r o s t h j k h x t d l e g n t l m t s t e a d f a s t o g b m s x b x v m u e b n o s c i o k r a t e n s i o n p i s y m p t o m f u s s d s u f f i x m t

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**Tracking for the whole word twice**

taxi taaxitaxeitaxitaxtacksitasitaxitackstackstack season seesonseasonseassonsaesonseasonseasson solemn solemnsolenmsolumsolsolensolemnsolemsol steadfast stedfaststeadfaststeadaststeadfiststeadfast tension tesniontensointesniontensiontenniontension symptom symptomsymtumsytptomsymptomsymtomsy suffix sufizsuffickssuffixsufixsuffissuffixsufixsufixsufixsu schedule shedulesceduleschedulescheduleschebule tourist touristtourristtoristtourissttouristtooristtourirtto

**Write the word from the list above in the correct shape**

solemn taxi symptom steadfast schedule season suffix tension tourist

**Make three words with three letters or more from:**

**steadfast………………. ……………….. ……………**

**schedule …………….. ………………. …..………..**

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**Complete the sentences with the missing words and then write them out at least three words at a time**

**Missing words:** suffix, shovel, software, solemn, symptom, season, tension, section, success, taxi, schedule, tourist, surprise, soldier, shoulder.

The taxi took the tourist to a safe section of the city.

The solemn soldier put the shovel on his shoulder

The surprise schedule for the season was a success.

Tension was a symptom of using software to add a suffix.

**Which word from the list is not used in this passage?**

In the tourist season long queues form when people want a taxi. Sometimes they have to wait a long time because the taxis are not keeping to the schedule. Then tension becomes a symptom of the wait. Any steadfast people who will not wait their turn can turn this into a solemn occasion. **The missing word is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle every fifth letter to make a word from your list**

This sign read “Road closed in one minute.”

**The hidden word is** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Adding a suffix**

If a suffix begins with a consonant, it is called a consonant suffix e.g. -ful. If it begins with a vowel, it is called a vowel suffix e.g.-ing. If you add a **consonant suffix** to a word – **just add.** If you add a **vowel suffix** to a word ending in e **– take off the e first.**

advise + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

loud + ness = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

attempt + s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

achieve + ment =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

approve + al = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

conclude + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

collapse + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

cycle + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

colour + less = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

decide + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

conflict +s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

digest + ing =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

describe + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

enquire + ies = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

forget + ful = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

exchange + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inspire + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

involve + ment = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

injure + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

love + ly =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Session 28**

triad

tactic

topic

tabloid

trouble

triumph

teacher

traffic

talent

triad m t u r b t i f a h i t x d l r l r u c t f m i r b k m i g a e m I x h f d I k tactic l e t u e s a p l c h t f i m a c s d t s t u e a n c f m n t a i s r c t n l topic n t s e u o n m e p h m i p n c h p o v t w i o r d i p f m r i g e n c tabloid s t n h u a b k e l n o r m i e m d u c t n a i n e b f l r o b m i l f d y

trouble n m t s e r p l o b h u I b s r l n y e s t e l r a l o s e u d o b e t l a e triumph I p t o r m i r t u m o n a r p s h y f t m r t a i o k I r u h m p k h n o teacher a p n t u e u c a x b c e h s t o e s r n t a e c a n m t c e h s l e t r traffic n f t r l y a t o r f s g f m i h t s c n t c r e a o f h f I i m o r n l c d t y talent a n t q s a o u l e r i m n b o s t l p r t i h a r f e l o e i a n l s h g t b

machine cpiot l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k triad ……………………… tnatel tactic ………………………. reethca topic ………………………. miuprth tabloid ……………………….. bldiaot trouble ……………………….. ciattc triumph ……………………….. riftfac teacher ……………………….. artid traffic ……………………….. lrtebuo talent ………………………..

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**Crossword**

1 2 3

4

5

6

**Across**

1 A plan to achieve a goal 4 A smaller sized newspaper 5 The person in charge of a class 6 A subject to learn about

**Wordsearch**

**Wordlist**

triad

tactic

topic

tabloid

trouble

triumph

teacher

traffic

talent

**Down**

1 Another word for victory 2 A group of three

3 Cars, buses or trains on the road 4 A lot of bother or difficulty 5 A great or special ability

a c g t a b l o i d b h t r i a d m k l i t w o b t n p o t

t r i u m p h t y a a a r b d f n m r l c f n l v b s c y e t f t e a c h e r n i i p f v a c h m t c c v n t o p i c l

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**Syllables**

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: suf/fix

2) Separate them after the first consonant: **suf fix**

3) The vc/cv pattern means that the first vowel says its sound; that is “o” as in octopus. (remember that **y** is sometimes a vowel)

4) Divide these words using the vc/cv pattern

steadfast……………………...………….

tactic….………………...………………..

tabloid…………………………………….

traffic……………………………………

**Remember the cv/vc pattern?** Separate the vowels using the cv/vc pattern e.g. ri/ot and the **first vowel** says its name i.e. “i” in item.

triad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

triumph\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Which word from the list is not used in this passage?**

In our tabloid newspaper today the topic we all wanted to read about was a report of the triumph of a teacher who was in trouble with a traffic warden. The warden had a talent for giving out more tickets than any one else, but the tactic used was thought to be unfair.

The missing word is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle every fifth letter to make a word from your list**

Only the good can paint in circles.

The hidden word was \_\_\_\_\_\_\_

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**Adding a suffix**

If you want to add a consonant suffix – **just add**

steadfast + ly = …………………………………… schedule + s = …………………………………… symptom + less = …………………………………… trouble + some = …………………………………… talent + less = …………………………………… solemn + ly = ……………………………………

**What small words are hidden in:**

teacher?…………………………...talent?……………………………….. tactic?……………………………….tabloid?………………………………

**Match the words to their shape**

talent teacher trouble topic triad traffic triumph tabloid tactic trouble triad teacher

topic tactic traffic triumph tabloid talent

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**Fill in the missing words in these sentences and then write the sentences out on the reverse side of the paper at least three words at a time.**

**Word list**: tactic, teacher, soldier, talent, tabloid, triumph, taxi, traffic, machine, triad, trouble, topic

A triangle has three lines so “tri” on the front of triad means three but not in triumph.

The Sun is a tabloid newspaper that has news on many topics.

The teacher was in trouble as he was late and stuck in a traffic jam in a taxi.

The soldier had a talent for using a clever tactic to move the machine

**Write a sentence that contains these two words:**

tabloid, teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ traffic, triumph

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Session 29**

technique

texture

transport

useful

urban

unit

virus

vocal

volume

technique t r e b t i f c h i t n i q r l u c e r t e b c m h n I m i q h u I k e t texture b t s l e t x s a p l t u i m r s e t s t u e a x f m t r f u t a i s r c t e n transport t s r o a l n e s h p s o n r p o t w t u l r o r a p f n r s g p n o n r t f useful s u n s u a k e l n f o r u l i e m d u t s a i n e f l r o b u i l f d e n j y urban u n r s e r l o b h a I b r a l n e s u s l r a l b e k d m i a o b e n a e unit I t u y r m i n t u m i n a t p h y u t m r t n i k I i u h m k h n t y m o

virus v n u i u n r x b t c e s u l o e s r s v a i a n r t c e u s b o l e t r n vocal n v r l m o a t o f c g f a i h t s l n y t v e a o f n t c I i m o a n l c volume v n t o s o l e r i u n o m h e r t l v r t o h a l f e l u e a n l s t m n e

machine uufesl l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k technique ……………………… rivsu texture ………………………. eehutqinc transport ………………………. louevm useful ……………………….. eteurtx urban ……………………….. loacv unit ……………………….. bnaru virus ……………………….. inut vocal ……………………….. psrrttnoa volume ………………………..

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**Crossword**

1 2 3 4

5 6

7

8

9

**Across**

1 The loudness of a sound 5 A cause of illness

7 A way of doing something 8 Someone who has a lot to say 9 Of the town rather than the country

**Wordsearch**

**Down**

2 A metre is a .…of measurement 3 How something feels to the touch

4 To take from one place to another

6 Has a purpose

**Wordlist** technique texture

transport useful

urban

unit

virus

vocal

volume

t r a n s p o r t v b n m k l p e v w t e x t u r e o u q a u s e f u l n c v i r u s d u

i s o r t b n h m t e c h n i q u e o l a e s d f n m r h l g u r b a n

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**Fill in the missing words**

**Wordlist:** technique, texture, transport, useful, urban, unit, virus, vocal, volume

The boy was ill due to a flu \_\_\_\_\_\_\_\_\_\_ .

The zoo had to \_\_\_\_\_\_\_\_\_\_ the elephant to the vet.

A town crier has a loud voice and is quite \_\_\_\_\_\_\_\_\_\_ . The cricketer had an unusual bowling \_\_\_\_\_\_\_\_ .

I could not hear the radio so I turned up the \_\_\_\_\_\_\_\_\_\_ . Sand paper has a rough \_\_\_\_\_\_\_\_\_ .

The opposite of rural is \_\_\_\_\_\_\_\_ .

The metre is a \_\_\_\_\_\_\_\_ of length.

A hammer is a \_\_\_\_\_\_\_\_\_ tool.

**Which word from the list is not used in this passage?**

Our traffic unit has a technique for finding out what the public think about urban transport. It is to hold a meeting. These can be useful if the people who go do not become too vocal and increase their volume. Last week I went when I had a virus and the no one could hear what I had to say.

**The missing word is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Read the sentences, cover at least three words at a time and write in the blocks beneath**

The technique was to find people with talent to provide volume for the vocal track.

The technique was to find people with talent to provide volume for the vocal track.

The transport had been useful to move the machine from its urban landscape into the country.

The transport had been useful to move the machine from its urban landscape into the country.

He caught a virus in the unit that gave him a disease and put him in danger.

He caught a virus in the unit that gave him a disease and put him in danger.

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**Adding a suffix**

If a suffix begins with a consonant, it is called a consonant suffix. If it begins with a vowel it is called a vowel suffix.

If you add a consonant suffix to a word – **just add.** If you add a vowel suffix to a word ending in e **– take off the e first.**

landscape + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parade + ed =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

motive + s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

machine + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

module + s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

manage + ment = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

measure + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

obscure + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ observe + ation = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ provide + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peace + ful = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ persuade + s = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pressure + ed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ programme + ing =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ safe + ty = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sequence + ing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sure + ly = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

surprise + ed =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trouble + some = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Session 30**

vital

vowel

valid

vapour

vary

wander

watching

walking

zero

vital m v r i h t i f a d l t x l r v r u c r t i i e k t I a e m I x h f d I k b u vowel b v s l e t o s p l c w t f i e c l d t s v e o n f w d r f n t e i s r l t m valid n t e v o n l u a p h l p s i n c d p v t w u l i a r d l r f m r i g e n c d vapour s t n v u a b p l n d o r u i e r d v t n a i n p f l r o b u i l f d e r n y t vary n m s e r v l o h u I b s r a l n y r t y e s l r v a o s r m i h o e y t l a e wander I w o y r a i n t u d a r e s h r f o w r t a i o n r u d m e k h r t n o k watching w a n t u c a h t c i s t l n e g n s w a t a c m t h s i b o n e t r g h j walking n w t a m l t o k f i f m n i t g n y w c r a o l n t f I k i m o r n l c g y zero n t q s z o u e r i m n b o h v x r t l z r i h a r e l o e i r l s h g t n o t l

machine l m p y a r c h t i h c n l t y e r m h t I a v o c t h v i h n c e k lovew vital ……………………… agwnlki vowel ………………………. aerdwn valid ………………………. ilavt vapour ……………………….. avropu vary ……………………….. oezr wander ……………………….. vyra watching ……………………….. hnaiwcgt walking ……………………….. ialvd zero ………………………..

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**Crossword**

**Across**

3 A, E, I or U

6 In between standing and running

8 Go from place to place; meander

**Down**

1, None, nought or nil

2 Real and correct

3 Change or make different 4 Following something with your eyes

5 Another name for a gas 7 Necessary or essential

**Wordsearch**

**Wordlist**

vital

vowel

valid

vapour

vary

wander

watching

walking

zero

1

2

3 4

5

6

7

8

v a r y w w e r b f d f g w a l k i n g k j h v n u i v i o v a l i d h g o d s

a d f t e b f w e w p g n a r v d e c q o v b l a b n l m p u c s e z e r o k l

r w a t c h i n g o

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**Write the missing word in the sentences below using a word from this list:** vital, vowel, valid, vapour, vary, wander, watching, walking, zero

I saw the bear \_\_\_\_\_\_\_\_\_\_ through the wood.

We have been \_\_\_\_\_\_\_\_ the football match on television. My bus ticket was not \_\_\_\_\_\_\_\_\_\_ so I had to pay again. Water freezes at \_\_\_\_\_\_\_\_\_\_ degrees Celsius.

It is \_\_\_\_\_\_\_\_ that you take your pills if you are to get better. In the city it is often quicker \_\_\_\_\_\_\_\_\_\_ to work, than driving. Another name for steam is water \_\_\_\_\_\_\_\_\_ .

All English words contain at least one \_\_\_\_\_\_\_\_ .

The price of apples can \_\_\_\_\_\_\_\_\_ from shop to shop.

**“wa” says “wo”**

Fill in these words and write them at the end.

w \_\_ s p An insect that can sting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sw \_\_ n A big white bird. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

w \_\_ l l et Where men keep their money.\_\_\_\_\_\_\_\_\_\_\_\_\_ w \_\_ nder To walk not in a straight line. \_\_\_\_\_\_\_\_\_\_\_\_\_

s w\_ mp To exchange for something else. \_\_\_\_\_\_\_\_\_\_\_

w \_\_ tch. Something that tells the time. \_\_\_\_\_\_\_\_\_\_\_\_\_

sw\_ llow A bird that flies here from Africa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sw\_\_mp A patch of very soggy ground. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Adding a suffix**

If the word ends in **one vowel followed by one consonant**, then:

∙ If adding a **consonant suffix** – **just add.**

∙ If adding a **vowel suffix** - **double the final consonant** before adding. e.g. sad + ly = sadly **but** sad + en = sadden

drop + ing = ………………………………….

hid + en = ……………………………………..

grab + ed = ………………………………….

fret + ful = …………………………………..

glad + ly = …………………………………….

flat + en = …………………………………...

mad + ly = …………………………………….

chat + ing = …………………………………

drag + ed = …………………………………..

scrub + ed = ………………………………..

sip + ing = …………………………………….

bit + en = ……………………………………..

whip + ed = ………………………………...

ship + ment = ……………………………...

hot + est = …………………………………..

stop + ing = ………………………………….

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**Read the sentence, cover it four words at a time and write into the boxes beneath**

He was watching the teacher walking in the traffic. He was watching the teacher walking in the traffic.

His tactic was to wander in the vapour.

His tactic was to wander in the vapour.

It is vital to highlight the vowel when adding a suffix. It is vital to highlight the vowel when adding a suffix.

The zero technique to vary the schedule was valid. The zero technique to vary the schedule was valid.

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