**MY TRANSITION PASSPORT**

MY TRANSITION PASSPORT

Name:

**.............................................................................................................................................................................................................................**

Primary School:

**.............................................................................................................................................................................................................................**

Secondary School:

**.............................................................................................................................................................................................................................**

ALL ABOUT ME

Book

SUBJECT

HOBBY/INTEREST

SPORT

MOVIE

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................................................................. ............................................................ My Favourite... ................................................

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My proudest moment...

My greatest Achievement...

MY TRANSITION Year 6

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My SUCCESS

RELIABILITY Summer 2 | **Year 6**

Autumn 1 | **Year 7 98% attendance**

**No more than 2 lates homework Always completes thoroughly homework Always completes on time**

classroom behaviour

**Always tries his/her best**

**Always participates**

**Helps others**

**Not it wrong**

**afraid of getting**

**Help a charity**

**Attend a club**

**Take part in a school event**

Summer 2 | **Year 6** Autumn 1 | **Year 7** Cultural awareness Summer 2 | **Year 6** Autumn 1 | **Year 7**

CHECKLIST

Uniform and appearance Summer 2 | **Year 6**

Autumn 1 | **Year 7 Have the correct uniform**

**Have a smart uniform**

**Have clean shoes**

**Have school an bag**

**appropriate**

Manners Summer 2 | **Year 6**

Autumn 1 | **Year 7 and Remember thank you to say please when Make eye talking contact Actively listen to others**

**Treat others with kindness**

Academic success

Summer 2 | **Year 6** Autumn 1 | **Year 7 Received a certificate**

**Taken on a leadership role**

**Positive home communication**

The Year 7 English Teacher’s Name: **.............................................................................................................................................**

Year 6

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English WORK i am most proud of:

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Summer PROJECT CHALLENGE **All four projects set below are required to be completed and ready to hand in on your first day at high school in September. The 10 best projects will receive a prize!**

**Name of Novel: ...........................................................................................................................................................................................................**

**Name of Author: .......................................................................................................................................................................................................**

**Year Published: ..........................................................................................................................................................................................................**

**Research the TASK: author Write** > **ENGLISH other a review novels on** > **PROJECT interesting one of his/her facts books.**

> **similar authors. SCIENCE PROJECT Research the year 3 inventions the novel which was published.**

**were created in**

**E.g.: Housing Research HISTORY / Education the period / in Fashion which PROJECT the / Music novel / is Key set. Events**

**ART PROJECT TASK: front information Create and back, an about original a summary the book author for jacket. the on the inside Include inside front artwork back cover, cover. for and**

**the**

**Make different sure your from book the jacket actual is cover.**

**original,**

Summer PROJECT CHALLENGE **The winners will be judged on:**

**How thorough and detailed your work is.**

**The quality and depth of your research.**

**The level of creativity involved.**

**How well-presented and neat your work is.**

Have fun everyone!

Kids who read, succeed! **Recommended Key Stage Three Reading List. Students should aim to have read at least 12 books listed by the end of Year 8**

Tick those you have read

✓ **Alex Rider (series) Dragon Keeper Tug of War Oliver Twist Homecoming Robinson Crusoe Anne Frank: The Diary of a Young Girl Wizard of Oz Framed Sabriel Wolf Peter Pan The Wolves of Willoughby Chase The Box of Delights When Hitler Stole Pink Rabbit The Diamond of Drury Lane The Seeing Stone The Island at the End of Everything The Goldfish Boy The Indian in the Cupboard (Trilogy) The Borrowers The Adventures of Huckleberry Finn Forgotten Voices of the Second World War Boy Overboard Carrie’s War Mortal Engines Watership Down Jungle Book The Dark is Rising The Sword in the Stone**

**1. 3. 5. 7. Prizes for the students who complete the reading list.** All books available from Amazon and Luton libraries. .............................................................. .............................................................. .............................................................. .............................................................. **Your Choice...**

**2. 4. 6. 8.** Horowitz, Anthony Wilkinson, Carole Forde, Catherine Dickens, Charles Voigt, Cynthia Defoe, Daniel Ed. Otto H Frank Baum, F Cottrell Boyce, Frank Nix, Garth Cross, Gillian Barrie, J M Aiken, Joan Masefield, John Kerr, Judith Golding, Julia Crossley-Holland, Kevin Millwood Hargrave, Kiran Thompson, Lisa Reid Banks, Lynne Norton, M Twain, Mark Arthur, Max Gleitzman, Morris Bawden, Nina Reeve, Philip Adams, Richard Kipling, Rudyard Cooper, Susan White, T H

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YOUR TIMETABLE

Every day you will go to different lessons. Each subject is taught in a different room, sometimes an ordinary classroom and sometimes a special room like a workshop or a laboratory. Each subject has a different teacher so you will move around the school buildings several times and meet lots of new teachers. Here is an example of a timetable for you to look at.

**Task:** All **yellow**, English Colour etc.

lessons code could your timetable be **pink**, Maths with pencil/crayons.

**green**, History

**ACTIVITY: ORGANISATION**

Lesson 3

In each box you will have your: **lesson period English ABI R1**

Below is an example of a timetable. Imagine it is a Sunday night and you need to pack your bag for school the next day.

Registration Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Extracurricular

**Tutor DLC HU7**

**subject teacher’s initials** and **room**.

**Mathematics STS TR1**

**E.g. Netball Football Homework Club Craft Club Geography TR T1**

**English ABI R1**

**PE CLJ MH**

**French HS LA3**

What items do you think you would need to pack? Look carefully at the lessons and breaks you will be having that day. Circle the relevant items next to the rucksack and draw any others that you think you may need.

This is the timetable of a current Year 7 student at secondary school. As you can see, they have packed days which are full of activities.

**Here are some questions that you might know the answer to. If not, you could do some research on the school website to find out.**

**1.** How many lessons are there per day at your secondary school?

**2.** How long does each lesson last?

**3.** Which clubs do they have at your secondary school?

**4.** What club do you hope is at your secondary school? **5.** How can you prepare for your extracurricular?

School Planner

Your Transition Feedback

**We hope you had a wonderful time in our school and really looking forward to starting in September. We would love to know what you think after your visit. Please circle your response:**

**1. I have enjoyed my time at secondary school:**

**Strongly Agree Agree Disagree Strongly Disagree**

**2. I am feeling confident about starting in September:**

**Strongly agree Agree Disagree Strongly Disagree**

**3. I think the day was organised and I was kept busy:**

**Strongly agree Agree Disagree Strongly Disagree**

**4. I am excited and proud about joining my new school community:**

**Strongly agree Agree Disagree Strongly Disagree**

**5. My favourite session was: ........................................................................................................................................**

**because: ...........................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**6. My favourite area of the school is: ................................................................................................................**

**because: ...........................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**7. A member of the school who deserves a big ‘Thank you’ is: ...................................**

**.......................................................................................................................................................................................................................................**

**because: ...........................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**8. I would have liked to: .................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**9. I am still worried about/want to find out about: .....................................................................**

**.......................................................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**10. In September I am most looking forward to: .........................................................................**

**.......................................................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**We are looking forward to welcoming you to our school.**

MY First HALF-TERM Feedback

**Please circle your response: 1. I have enjoyed my time at secondary school: Strongly Agree Agree Disagree Strongly Disagree**

**2. I am feeling confident about starting in September: Strongly agree Agree Disagree Strongly Disagree**

**4. I am excited and proud about joining my new school community: Strongly agree Agree Disagree Strongly Disagree**

**5. My favourite subject was: ........................................................................................................................................**

**because: ...........................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**6. My favourite area of the school is: ................................................................................................................**

**because: ...........................................................................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**8. I would have liked to: .................................................................................................................................................**

**.......................................................................................................................................................................................................................................**

**10. In the next half-term I am most looking forward to: ...................................................**

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**.......................................................................................................................................................................................................................................**

**MY TRANSITION PASSPORT**

This booklet was proudly created by:

**Chalk Hills Academy Emmanuel Baning | Haroon Hussain | Harry McCaughey Anisa Rashid | Summer Tester | Rihannat Yaya**

**Challney High School for Boys Intesaar Haq | Adyan Malik | Arham Mahboob Zeshaan Khan | Mohammed Amaan Uddin | Farhan Chowdhury**