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| WHAT WERE YOUR MAIN GOALS AND THOUGHTS AT THE BEGINNING OF THE YEAR?  Guiding Questions:   * What were the perceived challenges at the beginning of the year? * What were your learning goals? * What were your personal goals? | |
| TERMINOLOGY  Perceived =  Learning goals =  Personal goals = |  |
| REVISIT SIGNIFICANT EXPERIENCES  Guiding Questions:   * What was a significant learning highlight/accomplishment in each subjects? * What have been the personal highlights of the year? * What evidence do you have for these accomplishments? * Do you have important shared experiences with your class or peers? | |
| TERMINOLOGY  Significant =  Accomplishment =  Highlight =  Peers = |  |
| EXAMINING BELIEFS AND ATTITUDES  Guiding Questions:   * Have your attitudes and beliefs changed? If so how and can you identify why? * What events have been important in your growth this year? Why were they so important? * How do you feel about the prior goals, beliefs and attitudes you held at the beginning of the year? | |
| TERMINOLOGY  Attitudes =  Beliefs =  Growth =  Prior = |  |
| PLANNING  Guiding Questions:   * What goals, beliefs and attitudes will you have at the start of next year? * What is the importance of these in the big picture? * What actions will you take to make sure you reach goals set? | |
| TERMINOLOGY  What does big picture mean in this context? |  |