**At the start….**

* Meet and greet the students at the door – act as the gatekeeper (smile, check uniform, coats off, implement your seating plan)
* Where appropriate, students need to line up outside the classroom before entering
* Jackets, outside coats, scarves, gloves should be removed before entering
* Ensure orderly entrance, checking their uniform
* All students to stand behind desk at the start
* Take the electronic register at the start
* Seating plans – students should sit boy-girl – target grades on plans
* Planners and equipment should be out on the desk at the start
* Write the learning outcomes (LOs) up and share them with the students at the start of every lesson (use the word outcomes NOT objectives)
* Explain the Home Learning and get students to write it in their planners
* Provide a good starter activity to engage and hook the students in

**During the lesson…..**

* Provide opportunities for students to be the teacher and/or lead others
* Deliver effective A4L (mini plenaries to review the learning against outcomes)
* Plan for high order questioning and answers (use the 5 second rule/questioning snail and the no hands up rule)
* Reward and praise/encourage (use the R&C)
* Students are not allowed to leave lessons unless for an emergency
* Sanctions – only out of classroom for short periods

**At the end….**

* Finish with a plenary to summarise the learning and to connect in with new

 or previous learning

* Review the Home Learning again if necessary
* Students stand behind desks before leaving - check uniform
* Let them go one row at a time

**Others…**

* Students are expected to stand when an adult enters
* Always have the highest expectations of everyone

`keep it simple for everyone, stick to the nuts and bolts’