**Graduated Approach Profile**

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| Name  |
| Quality First Teaching strategies (evidenced in the classroom) |
| Differentiation (evidenced in the classroom) |
| Curriculum personalisationSENCO observation outcomes |
| Targeted Intervention |
| Classroom support/Teaching Assistant for enabling independent working. |
| Education Support Service involvement/strategies/recommendations |
| Wider Multi- Agency support involvement/strategies/recommendations |
| Parent Meetings/Reviews |
| Education Support Meetings/Reviews |
| Wider Multi-agency Meetings/TAC meetings |