**ALN REFERRAL PATHWAY**

ALN Concern Identified by: Subject Teacher, Form Teacher, PSO

Stage 3: Referral to Specialist Teacher (Nola L).

Advice/strategies given to support student/staff (8-12wk cycle, review each 4wks)

Stage 3: Referral to Specialist Teacher. Advice/Strategies given to staff/student. (8-12wk cycle, review each 4wks)

Significant Progress Concern

Stage 4: Review of Provison. ALNCo to review whether an ALP is needed.

Stage 1: Ensure Quality First Teaching. ALNCo to provide advice/resources to support learner in lessons. (4 wk cycle, review in 2wks)

Stage 2: Intervention. Intervention timetable put in to support learning (review in 6 wks)

Stage 5: Referral to Outside Agency ALNCo involvement to explore concerns further.

Stage 4: Specialist teacher to advise further investigation

ALNCo involvement to explore concerns further.

Stage 2: PSO/Year Lead referral.

Discussion of strategies with student e.g. Nurture drop-in, Timeout Card. (4 wk cycle, review in 2wks)

Stage 4: Referral to Specialist Teacher (ALC) Teachers/PSOs given training to support student need (6 wk cycle, review each 2wks)

Stage 3: Year Lead/PSO referral. Discussion of strategies with student. (4wk cycle, review in 2wks)

Stage 2: Subject Teacher/Area Lead to contact home following home situation check with pastoral team (4 wk cycle, review in 2wks)

Stage 1: Subject Teacher/Area Lead to speak with student regarding concerns. Inform FT for monitoring (review in 2 weeks)

Repeated Behaviour Concern

Wellbeing concern

Stage 1: Form Tutor informed and discusses concerns with student (review in 2wks)