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| Pre-teaching | Vocabulary teachingSummarising Exploring prior knowledge Language skills needed in a lesson Any others? |
| Modelling | Enlarging the worksheet and showing how to complete itShared writing Shared editing Explicitly showing processes and/or steps Showing how to use scaffolding Any others? |
| Scaffolding | Practical Maths resources Sentence startersWorking wallsGraphic organisersKnowledge organisersJumbled up sentences Reduced textsStory maps Writing/drawing thoughts Any others? |
| Vocabulary | Word matsPicture matsReferring to working wallsSound mats (phonics sounds)Alphabet strips Any others? |
| Planning for hurdles | If some find it hard… how can I/my resources support them?Any others? |
| Meaningful talk | KAGAN structures (Rally robin, Round robin, Think-pair-share) Talking chips Echoing Any others? |

Lesson Scenarios:

LG: To write in role of a main character.

*I find it tricky to spell difficult words.*

*I really don’t like reading and can’t remember all the things that happen in the story.*

LG: To add two-digit and three-digit numbers.

*I find Maths really hard, I forget the numbers. Sometimes I forget what I am doing halfway through the task.*

LG: To present research on birds in the local area.

*I am really enjoying learning about animals and in Polish I know all the names of the species and their characteristics, I wish I could tell my classmates everything I know.*

LG: To compile research on a topic (using websites).

*I am really good at using the iPad and can discuss most things with my friends in English, but I read slower than in Arabic, but I never seem to have enough time to complete the task.*

LG: To write a descriptive sentence.

*I used to go to a Dutch school where we didn’t have to write sentences yet. I know my alphabet and love word games. I can write my name, but I don’t know how to spell yet.*

LG: To draw equivalent fractions on a bar model.

*I am really good at Maths, but I have no idea what equivalent means and I have never heard of a bar model!!!*