

**Goodman Strengths and Difficulties**

**Questionnaire Score Sheet**

Only use this sheet once you have carried out the assessment.

Child’s Name……………………………………………………………………………. Male/Female

Date of Birth…………………………………………………………………………….

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Not True | Somewhat True | Certainly True |
| 1. | Considerate of other people’s feelings PS | 0 | 1 | 2 |
| 2. | Restless, overactive, cannot stay still for long H | 0 | 1 | 2 |
| 3. | Often complains of headaches, stomach-aches or sickness E  | 0 | 1 | 2 |
| 4. | Shares readily with other children (treats, toys, pencils etc.) PS | 0 | 1 | 2 |
| 5. | Often has temper tantrums or hot tempers C | 0 | 1 | 2 |
| 6. | Rather solitary, tends to play alone P | 0 | 1 | 2 |
| 7. | Generally obedient, usually does what adults request C | 2 | 1 | 0 |
| 8. | Many worries, often seems worried E | 0 | 1 | 2 |
| 9. | Helpful if someone is hurt, upset or feeling ill PS  | 0 | 1 | 2 |
| 10. | Constantly fidgeting or squirming H | 0 | 1 | 2 |
| 11. | Has at least one good friend P  | 2 | 1 | 0 |
| 12. | Often fights with other children or bullies them C | 0 | 1 | 2 |
| 13. | Often unhappy, down –hearted or tearful E | 0 | 1 | 2 |
| 14. | Generally liked by other children P | 2 | 1 | 0 |
| 15. | Easily distracted, concentration wanders H | 0 | 1 | 2 |
| 16. | Nervous or clingy in new situations, easily loses confidence E | 0 | 1 | 2 |
| 17. | Kind to younger children PS | 0 | 1 | 2 |
| 18. | Often lies or cheats C | 0 | 1 | 2 |
| 19. | Picked on or bullied by other children P | 0 | 1 | 2 |
| 20. | Often volunteers to help others (parents, teachers, other children)PS | 0 | 1 | 2 |
| 21. | Thinks things out before acting H | 2 | 1 | 0 |
| 22. | Steals from home, school or elsewhere C | 0 | 1 | 2 |
| 23. | Gets on better with adults than with other children P | 0 | 1 | 2 |
| 24. | Many fears, easily scared E | 0 | 1 | 2 |
| 25. | Sees tasks through to the end, good attention span H  | 2 | 1 | 0 |

Date……………………………………………………………………………………………….

Parent/Teacher/Other (please specify)

Signature……………………………………………………………………………………….

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| --- | --- | --- | --- | --- | --- | --- | --- |
| E = Emotional Symptoms Scale | 3 | 8 | 13 | 16 | 24 | = |  |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| C = Conduct Problems Scale | 5 | 7 | 12 | 18 | 22 | = |  |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| H = Hyperactivity Scale | 2 | 10 | 15 | 21 | 25 | = |  |
|  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| P = Peer Problems Scale | 6 | 11 | 14 | 19 | 23 | = |  |
|  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PS = Prosocial Scale | 1 | 4 | 9 | 17 | 20 | = |  |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Total Difficulties Score | Add the total of all the scales except the prosocial scale | =  |  |

Teacher Completed Normal Borderline Abnormal

Total Difficulties Score 0-11 12-15 16-40

Emotional Symptoms Score 0-4 5 6-10

Conduct Problems Score 0-2 3 4-10

Hyperactivity Score 0-5 6 7-10

Peer Problems Score 0-3 4 5-10

Prosocial Behaviour Score 6-10 5 0-4